

	<p>Know the similarities and differences between the UK and a contrasting non-European country - physical and human aspects of each country.</p> <p>Identify the location of hot and cold areas of the world in relation to the equator and the North and South Poles.</p> <p>Know the name of the four seasons and identify seasonal and daily weather patterns.</p> <p><i>(Equality of opportunity, inclusion, diversity and Cultural Capital – learn about some of the Global Goals)</i></p>	<p>forest hill mountain sea ocean river soil valley vegetation season weather Equator</p>	<p>shop (taken from NC)</p>
Y3/4	<p>Know the location of the world's countries, concentrating on North and South America. Know the location of countries in Europe – including the UK and Russia.</p> <p>Know some similarities and differences between the UK and a region in North or South America – including environmental regions, key physical and human characteristics and major cities.</p> <p>Know the difference between human and physical features in the locations studied.</p> <p>Know the key aspects of volcanoes. Know where volcanoes are located in the world. Know the different types of volcano – dormant, extinct, active. Know the difference between magma and lava. Identify the different stages of a volcanic eruption.</p> <p>Know and name the 5 different climate zones giving details about the key aspects of each zone. Understand the term 'biome' and identify biomes of the world. Savannah, rainforest, grassland, tundra, temperate forest, taiga forest, desert Know some of the features of biomes, including vegetation, wildlife and climate. Know and understand key aspects of the water cycle.</p>	<p>climate hemisphere North North East North West South South West South East East West temperate</p> <p>region rainforest land use</p>	<p>water cycle evaporation precipitation condensation</p> <p>hurricane monsoon climate change global warming</p> <p>landscape economy</p> <p>biome Savannah, rainforest, grassland, tundra, temperate forest, taiga forest, desert</p> <p>climate zone tropical climate</p>

	<i>(Equality of opportunity, inclusion, diversity and Cultural Capital – encourage the children to show respect for the people of the countries they study; find out about the United Nations and study some of the Global Goals in greater depth).</i>		dry continental polar volcano – dormant, extinct, active
Y5/6	<p>Know the names and locations of some UK counties, key cities and geographical regions and identify their human and physical features and land-use patterns. Understand how some of these aspects have changed over time.</p> <p>Know some similarities and differences between the UK and a region in a European country – including environmental regions, key physical and human characteristics and major cities.</p> <p>Know the position and significance of latitude and longitude, the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p> <p>Know how caves, arches, stacks and stumps are formed and understand the links between them.</p> <p>Know how coastal erosion occurs.</p> <p>Know the process of undercutting.</p> <p>Know how coastal erosion affects human lives and activity.</p> <p>Know types of settlement and land use, economic activity including trade links e.g. tourism, fishing and agriculture.</p> <p>Know the names and positions of some mountains and rivers in the UK.</p> <p>Know that rivers start at the source and flow to the sea.</p> <p>Understand the role of watersheds in the collection and movement of precipitation into rivers and lakes.</p> <p>Know how pollutants travel in water and affect the environment.</p>	<p>latitude longitude, Equator Northern Hemisphere Southern Hemisphere Tropic of Cancer Tropic of Capricorn Arctic and Antarctic Circle Prime/Greenwich Meridian time zones</p>	<p>estuaries coastal caves arches stacks stumps coastal erosion undercutting cliffs sedimentary igneous limestone sandstone chalk dolomite tributaries ox-bow lakes meandering bends floodplains</p>

	<p>Know that in the UK rivers often start on the high grounds of hills or mountain ranges. Understand how tributaries feed into a fast flowing river. Understand how the fast flowing river water erodes rock beneath and causes a v-shaped valley. Know that mature rivers feed into the sea. Understand how the different flow-speeds of a mature river erode the bank and create meandering bends and sometimes ox-bow lakes. Discuss the effects of human impact on floodplains. Know that the main cities and settlements were usually located on the side of rivers.</p> <p>Know how mountains are formed. Identify and name some of the main mountains and mountain ranges in the world. Locate mountains and mountain ranges across the world on a map. Know how climate change and global warming impact on the mountain environment. Explain how tourists pose a threat to the mountain environment.</p> <p><i>(Equality of opportunity, inclusion, diversity and Cultural Capital – understand that the world map may change over time; consider some of the reasons for changes in borders and names of countries – e.g. wars, independence. Find out about some of the reasons that refugees may have for leaving their country. Find out about some of the people around the world working to combat climate change – include people from a range of backgrounds, ages and genders. Find out about some of the work of the United Nations, including the Global Goals and the Universal Declaration of Human Rights).</i></p>		
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